

Submissions

During the academic year 2019/20, submissions to the European Journal of Engineering Education increased significantly. As we publish about 60 manuscripts per year, the acceptance rate is now below 20%.

Submissions to the European Journal of Engineering Education (excluding submissions of revised manuscripts).

Academic year	15/16	16/17	17/18	18/19	19/20
Submitted manuscripts - regular	197	218	212	228	274
Submitted manuscripts - to special issues	65	74	56	2	35
Total submitted manuscripts	262	292	268	230	309

Special issues

The special issue *“Early Career Engineers and the Development of Engineering Expertise”*, received a rich harvest of abstracts. Guest editors Jeffrey Buckley, Christine Winberg and James Trevelyan have invited select contributions for full manuscript submissions during autumn 2020.



A new call for papers was published in February 2020: *“Online Laboratories in Higher Engineering Education: Solutions, Challenges, and Future Directions from a Pedagogical Perspective”*. Guest editors are Dominik May, University of Georgia (USA); Claudius Terkowsky, TU Dortmund; David Boehringer, University of Stuttgart; Valerie Varney, TH Cologne. The deadline has been prolonged until October 2020 in response to the pandemic, which created both challenges and new relevant experiences.

Workshops

At the SEFI2019 conference, the editors of EJEE led the workshop *“Reviewing for Engineering Education Journals”* together with editors of *Journal of Engineering Education* and *IEEE Transactions on Education*. At REES2019 (Research in Engineering Education Symposium), a similar team of editors gave the workshop *“Unpacking the Writing and Publishing Process for Engineering Education Researchers”*.

News in the editorial team

New Associate Editors

	<p>Dr Scott Daniel is Senior Lecturer in Humanitarian Engineering at the University of Technology Sydney. A former high school mathematics and science teacher, he obtained his PhD in engineering education from Swinburne University of Technology in Melbourne. His research interests include humanitarian engineering, physics education, and engineering education.</p>
	<p>Dr Fiona Saunders is Faculty Head of Education in the Faculty of Science and Engineering at Manchester Metropolitan University and Reader in Engineering Project Management. Her educational research interests centre on technology enhanced teaching and learning, innovative assessment, student engagement and employability. She is a Principal Fellow of the Higher Education Academy (PFHEA) and a Chartered Engineer (MIET).</p>

Editorial board

The journal extends heartfelt thanks to the following former members for their support and efforts in the past:

- M. F. Letelier; L. Madsen; T. Marjoram; T. Rossi; A. Subic; I. Tiginyanu.

We welcome the following new members in the Editorial Board:

- Sivachandran Chandrasekaran, Swinburne University of Technology, Australia
- Mike Klassen, University of Toronto, Canada
- Helene Leong, Singapore Polytechnic, Singapore
- Nicoleta Maynard, Monash University, Australia
- Mike Murphy, TU Dublin, Ireland

Acknowledgements

On behalf of the journal, we thank the reviewers, who so generously contribute their expertise to help our decision-making and support the improvement of manuscripts. We thank the authors whose high calibre work is what makes the journal. We also gratefully acknowledge invaluable support from SEFI and Taylor & Francis.

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