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Developing a Teaching and Learning Culture
The Case of Faculty of Engineering at Lund University

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T his paper will give an overview of different ways of developing a university's teaching and learning. There are many single activities that individually deals with the topic in a positive direction, such as teacher training, develop learning environments, develop teacher reward systems, etc. Traditionally educational development has been about these single activities focusing on individual teachers. But there has also been a change over time towards an increasingly focus on institutional strategies and even national policies.

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The academic development work in the Faculty of Engineering at Lund University will be used as an example of a successful integrating institutional strategy, which has managed to integrate and align several activities in a co-ordinated institutional strategy. The basic idea behind the development work is that teacher training is preferably done in a context with the purpose of not only supporting individuals but also developing the entire pedagogical culture from a learning perspective with Scholarship of Teaching and Learning as the leading star (as an institutional policy statement). The case is slightly different from the idea with an autonomous university center manufacturing the development – it is instead about a whole battery of integrating activities to interact on a contextual level such as teacher training courses, quality assurance system, scholarship activities, reward system, developing learning environments and resources, developing students, etc. ■